



EAGLE PASS ISD

Elementary School + Early Childhood Center Concepts
A Planning and Design Study

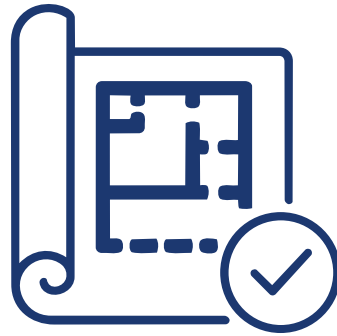
ERO
ARCHITECTS

Project Summary + Concept Vision

ERO Architects developed conceptual planning and design studies for Eagle Pass ISD's Elementary School and Early Childhood Center as part of the District's 2026 Bond program.

Building upon ERO's experience with San Felipe Del Rio CISD's Ceniza Hills project, these concepts explore how proven educational planning principles can inform two distinct, age-appropriate campus models for Eagle Pass.

The concepts emphasize efficient campus organization, durable and cost-conscious materials, secure layouts, protected outdoor play, flexible learning environments, and interiors that support curiosity, collaboration, and student belonging.



PROVEN FRAMEWORK

Ceniza Hills precedent
Educational planning principles
Efficient campus organization



TWO CAMPUS CONCEPTS

Elementary School
Early Childhood Center
Age-appropriate campus models



SECURE OUTDOOR LEARNING

Protected courtyard play
Added security layer
Supervised outdoor learning



FLEXIBLE LEARNING INTERIORS

Daylit classrooms
Learning commons
Collaboration areas



RESPONSIBLE DESIGN APPROACH

Durable materials
Maintainable construction
Warm, civic presence

01 | Early Childhood Center Concept

Early Childhood Center Floor Plan

Planning for Discovery, Safety, & Supervision

The Early Childhood Center concept applies ERO's planning approach at a smaller, age-appropriate scale, organized around clear circulation, smaller learning neighborhoods, collaboration zones, and direct relationships between classrooms and protected outdoor play.

Rather than treating early childhood learning as a reduced version of an elementary campus, the concept supports movement, discovery, comfort, supervision, and intuitive wayfinding for younger learners.

The protected courtyard and playground areas are embedded within the campus layout, creating an additional layer of separation from public edges while supporting visibility, controlled access, and supervised outdoor learning.





Early Childhood Center Exterior A Warm, Welcoming Front Door

The Early Childhood Center exterior concept creates a welcoming, child-scaled arrival experience while maintaining a durable and practical architectural language. Warm canopies, simple masonry forms, shaded glazing, accent colors, and protected entry zones help establish a campus identity that feels approachable, secure, and age-appropriate.

The daytime view emphasizes arrival, visibility, shade, and daily student movement. The entry sequence creates a clear and welcoming front door for young learners, while the use of durable materials and playful accents supports a campus character that is both practical and engaging.



Early Childhood Center Exterior A Recognizable Campus Presence at Dusk

The twilight view reinforces the Early Childhood Center as a warm and recognizable campus presence. Interior light, entry transparency, and the illuminated arrival sequence help create a welcoming front door for students, staff, and families while maintaining a secure and clearly defined public edge.

At dusk, the building's simple forms, warm canopies, shaded glazing, accent colors, and durable exterior materials continue to support a campus identity that is approachable, age-appropriate, and grounded in practical public school design.



Early Childhood Center Classroom

Designed for Movement, Discovery, and Comfort

The Early Childhood Center classroom concept supports active, age-appropriate learning through flexible activity zones, child-scaled furnishings, integrated storage, soft seating, display areas, and warm material accents. The room is organized to support movement, small-group activities, focused instruction, and discovery-based learning throughout the day.

Natural light, clear visibility, and direct visual connections to outdoor play help reinforce the relationship between indoor and outdoor learning. Color, texture, and scale are used intentionally to create a classroom environment that feels welcoming, durable, and supportive of young learners without becoming overly themed or excessive.



Early Childhood Center Library

A Story-Centered Space for Early Literacy

The Early Childhood Center library is envisioned as a warm environment that supports early literacy, imagination, storytelling, and group learning. Reading niches, display shelving, soft seating, stepped areas, and child-scaled furniture create a space that invites students to explore books, gather for storytelling, and engage in quiet discovery.

Natural light, playful color, warm materials, and varied seating help the library feel approachable and age-appropriate while maintaining durability for daily school use. The space is designed to function as both a resource center and a memorable interior destination within the Early Childhood Center.

02 | Elementary School Concept

Elementary School Floor Plan

Planning for Learning, Flexibility, and Connection

The Elementary School concept applies ERO's planning approach to a compact, efficient single-story campus model. The plan establishes clear relationships between academic classrooms, administration, library, dining, arts, science, physical education, student support, and outdoor play.

Classrooms are organized into learning neighborhoods that support intuitive circulation, efficient supervision, and future flexibility. Shared spaces are positioned to serve the daily life of the campus while maintaining logical connections between learning, enrichment, dining, physical activity, and outdoor activity.

Protected courtyard and playground areas extend the learning environment beyond the classroom while reinforcing visibility, supervision, controlled access, and separation from public site edges.





Elementary School Exterior A Welcoming Campus Presence

The Elementary School exterior concept establishes a strong but approachable public face for the campus. Masonry, shaded glazing, warm canopy elements, and simple architectural forms create an identity that feels secure, welcoming, and appropriate for everyday school use.

The daytime view emphasizes arrival, visibility, shade, and daily student movement. The entry sequence provides a clear front door for students, staff, and families, while the material palette and building form support a campus character that is practical, maintainable, and visually connected to Eagle Pass.



Elementary School Exterior A Recognizable Campus Presence at Dusk

The twilight view reinforces the Elementary School as a strong and welcoming campus presence. Interior light, generous glazing, and the illuminated entry sequence help create a clear front door for students, staff, families, and the broader school community.

At dusk, the building's masonry, shaded canopy, warm material accents, and simple architectural forms give the campus a sense of permanence and identity. The concept balances civic presence with practical public school design, creating an exterior expression that is secure, maintainable, and grounded in the character of Eagle Pass.



Elementary School Classroom

Flexible Learning Environments for Student Engagement

The Elementary School classroom concept illustrates a bright, flexible learning environment designed to support a range of instructional approaches. Natural daylight, integrated storage, writable and display surfaces, and adaptable furnishings help create a space that supports direct instruction, independent work, small-group collaboration, and student creativity.

Warm material accents, clear organization, and visual connections to outdoor activity help the classroom feel inviting while remaining practical for daily school use. The interior approach balances comfort, durability, and flexibility so the learning environment can support students and teachers throughout the school day.



Elementary School Library

A Central Learning Commons for Reading & Collaboration

The Elementary School library is envisioned as a central learning commons that supports reading, research, collaboration, and student discovery. Tall glazing, warm materials, display shelving, varied seating, and flexible gathering areas help create a space that feels open, active, and connected to the daily life of the campus.

The library expands beyond a traditional book room by providing areas for quiet reading, small-group work, informal instruction, and collaborative learning. Natural light, visual openness, and durable interior finishes help establish the library as one of the primary identity spaces of the school.